**Track 1 - Unit 1, page 12, activity 1**

**Listen and order. Then colour.**

**1**

**Mandy:** It’s the first day of school!

**Mum:** Let’s go!

**2**

**Teacher:** Good morning, Mandy!

**Mandy:** Hello, Miss Jones!

**3**

**Teacher:** Open your books, please!

**4**

**Mandy:** Let’s play!

**5**

**Teacher:** What’s this?

**Mandy:** It’s my kitten.

**6**

**Teacher:** What’s that?

**7**

**Mandy:** Kitty! What are you doing here?

**Teacher:** Kittens are not allowed at school!

**8**

**Mandy:** Goodbye, Miss Jones!

**Teacher:** Goodbye, Mandy! Goodbye Kitty!

**Track 2 - Unit 1, page 15, activity 4**

**Listen, look and circle.**

**1.**

**Girl:** Is it a chair?

**2.**

**Boy:** Is it a table?

**3.**

**Girl:** Is it a glue stick?

**4.**

**Boy:** Is it a clock?

**Track 3 - Unit 2, page 23, activity 1**

**Listen and number.**

**1**

**Girl:** Today is Dad’s birthday!

**Boy:** Let’s have a party!

**2**

**Woman:** Dad loves chocolate cake.

**Boy:** Thanks, Mum!

**3**

**Girl:** Let’s decorate! What colour are the balloons?

**Boy:** They’re blue.

**4**

**Boy:** We need a present.

**Girl:** Oh no! We don’t have enough money!

**5**

**Girl:** Let’s make a present.

**Boy:** Good idea!

**6**

**Girl:** Let’s make some cards.

**7**

**Boy:** Dad’s home!

**Girl:** One, two, three

**8**

**Girl:** Surprise!!

**Boy:** Happy birthday, Dad!

**Track 4 - Unit 2, page 27, activity 4**

**Listen and number.**

**1.**

**Boys:** Let’s open presents!

**2.**

**Boys:** Let’s eat cake!

**3.**

**Boys:** Let’s play a game!

**Track 5 - Unit 3, page 36, activity 1**

**Listen and order.**

**1**

It’s moving day! Timmy and his family are moving into a new house.

**2**

Timmy is sad. He misses his friends. He feels lonely.

**3**

Mum and Dad have got a surprise for Timmy. What can it be?

**4**

It’s a puppy! Timmy loves his new puppy. It’s name is Billy.

**5**

Timmy takes care of Billy. He feeds Billy and he gives him water.

**6**

Billy needs exercise. Timmy takes him to the park.

**7**

Timmy and Billy run and play. Billy loves to fetch the ball.

**8**

Timmy and Billy are hungry! Time to eat! They love hotdogs too!

**Track 6 - Unit 3, page 38, activity 2**

**Listen and circle. Then look and complete.**

**1.**

**Girl:** Where’s Dad?

**2.**

**Boy:** Where’s my sister?

**3.**

**Girl:** Where’s Grandma?

**4.**

**Boy:** Where’s Mum?

**Track 7 - Unit 4, page 48, activity 1**

**Listen and order.**

**1**

**Woman:** How many carrots are there?

**Boy:** There is one carrot.

**2**

**Woman:** How many cherries are there?

**Boy:** There are two cherries.

**Woman:** Let’s go to the market.

**3**

**Girl:** What’s this?

**Boy:** It’s a watermelon.

**4**

**Girl:** What are these?

**Boy:** They’re peaches.

**5**

**Girl:** Is this a banana?

**Boy:** No, it isn’t. It’s a cucumber.

**6**

**Girl:** Are these apples?

**Boy:** No, they aren’t. They’re tomatoes.

**7**

**Girl:** Is this a pear? Mmm.

**8**

**Boy and woman:** No, it isn’t. It’s an onion! Ha,ha,ha!

**Girl:** Ew

**Track 8 - Unit 4, page 48, activity 2**

**Listen and number.**

**1**

**Woman:** How many carrots are there?

**Boy:** There is one carrot.

**2**

**Woman:** How many cherries are there?

**Boy:** There are two cherries.

**Woman:** Let’s go to the market.

**3**

**Girl:** What’s this?

**Boy:** It’s a watermelon.

**4**

**Girl:** What are these?

**Boy:** They’re peaches.

**5**

**Girl:** Is this a banana?

**Boy:** No, it isn’t. It’s a cucumber.

**6**

**Girl:** Are these apples?

**Boy:** No, they aren’t. They’re tomatoes.

**7**

**Girl:** Is this a pear? Mmm.

**8**

**Boy and woman:** No, it isn’t. It’s an onion! Ha,ha,ha!

**Girl:** Ew

**Track 9 - Unit 4, page 50, activity 1**

**Listen, look and write.**

**1.**

**Boy:** Are there any butterflies?

**2.**

**Girl:** Are there any bees?

**3.**

**Boy:** Are there any spiders?

**4.**

**Girl:** Are there any ladybirds?

**5.**

**Boy:** Are there any snails?

**6.**

**Girl:** Are there any ants?

**Track 10 - Unit 5, page 60, activity 1**

**Listen and order.**

**1**

**Girl 1:** The party is tomorrow!

**Woman:** You need a new dress, Katie. Let’s go shopping!

**2**

**Girl 1:** Mum, look! It’s a pink dress!

**Woman:** Let’s buy it!

**3**

**Girl 1:** Hi, Ann!

**Ann:** I like your dress!

**4**

**Girl 2:** Uh oh!

**Girl 1:** Oh no! There’s juice on my dress!

**5**

**Girl 1:** I’m so angry!

**Woman:** Poor Ann! She’s sad!

**6**

**Girl 1:** Look at my dress!

**Woman:** Ann is your friend! She’s more important than the dress.

**7**

**Girl 2:** Are you angry with me, Katie?

**Girl 1:** No. I’m sorry, Ann.

**8**

**Girl 2:** Are we still friends?

**Girl 1:** We’re best friends forever!

**Track 11 - Unit 5, page 63, activity 3**

**Listen and colour.**

**1.**

**Boy:** She’s wearing a yellow dress and white shoes.

She has got brown hair.

She has got blue eyes.

**2.**

**Girl:** He’s wearing blue shorts and a grey T-shirt.

He’s wearing green shoes and white socks.

He has got black hair.

He has got green eyes.

**3.**

**Boy:** She’s wearing a pink jacket and a yellow skirt.

She’s wearing black shoes.

She has got blond hair.

She has got brown eyes.

**Track 12 - Unit 6, page 72, activity 1**

**Listen and order.**

**1**

John lives on a farm. Today is a special day.

His friend Mike is coming to visit.

**2**

Mike lives in the city.

It’s his first visit to the farm.

**3**

It’s time to feed the chickens.

Mike doesn’t want to feed the chickens.

**4**

It’s time to clean the barn.

Mike doesn’t want to clean the barn.

**5**

John has an idea.

The boys change their clothes.

**6**

The boys are having a picnic.

Henry the horse wants to eat too!

**7**

John and Mike go for a ride.

Henry runs very fast.

**8**

Mike falls in a puddle.

He smiles and laughs.

The farm is a lot of fun!

**Track 13 - Unit 6, page 75, activity 4**

**Listen and tick.**

**1.**

**Girl:** My kitten is small and thin.

**2.**

**Boy:** My puppy is big and dirty.

**Track 14 - Unit 7, page 83, activity 1**

**Listen and order.**

**1**

**Boy:** Hello Dad! What are you doing?

**Man:** Hi Tim! I’m eating.

**2**

**Boy:** I’m hungry! What are you eating?

**Man:** I’m eating fish and tomatoes.

**Boy:** Mmm! I like fish but I don’t like tomatoes.

**3**

**Man:** And you? What are you doing?

**Boy:** Mmm… nothing… I’m angry! It’s raining, and I want to play in the garden.

**4**

**Boy:** Where’s Mum? I’m hungry… and thirsty!

**Man:** Mum is in the kitchen.

**Boy:** No, she isn’t!

**5**

**Boy:** Hi Pat! What are you doing?

**Girl:** Hi Tim! I’m running. I’m tired! And you?

**6**

**Boy:** I’m hungry, thirsty, angry and bored! Where’s Mum?

**Girl:** She’s in the kitchen.

**Boy:** No, she isn’t!

**7**

**Boy:** Mum! Where are you?

**Woman:** Tim, I’m in the garden! Come here!

**8**

**Woman:** It’s sunny! Let’s have a picnic!

**Boy:** Great! I’m very happy!

**Track 15 - Unit 7, page 83, activity 2**

**Listen and circle.**

**1**

**Boy:** Hello Dad! What are you doing?

**Man:** Hi Tim! I’m eating.

**2**

**Boy:** I’m hungry! What are you eating?

**Man:** I’m eating fish and tomatoes.

**Boy:** Mmm! I like fish but I don’t like tomatoes.

**3**

**Man:** And you? What are you doing?

**Boy:** Mmm… nothing… I’m angry! It’s raining, and I want to play in the garden.

**4**

**Boy:** Where’s Mum? I’m hungry… and thirsty!

**Man:** Mum is in the kitchen.

**Boy:** No, she isn’t!

**5**

**Boy:** Hi Pat! What are you doing?

**Girl:** Hi Tim! I’m running. I’m tired! And you?

**6**

**Boy:** I’m hungry, thirsty, angry and bored! Where’s Mum?

**Girl:** She’s in the kitchen.

**Boy:** No, she isn’t!

**7**

**Boy:** Mum! Where are you?

**Woman:** Tim, I’m in the garden! Come here!

**8**

**Woman:** It’s sunny! Let’s have a picnic!

**Boy:** Great! I’m very happy!

**Track 16 - Unit 7, page 84, activity 1**

**Listen and complete.**

**1**

**Boy:** Hello Dad! What are you doing?

**Man:** Hi Tim! I’m eating.

**2**

**Boy:** I’m hungry! What are you eating?

**Man:** I’m eating fish and tomatoes.

**Boy:** Mmm! I like fish but I don’t like tomatoes.

**3**

**Man:** And you? What are you doing?

**Boy:** Mmm… nothing… I’m angry! It’s raining, and I want to play in the garden.

**4**

**Boy:** Where’s Mum? I’m hungry… and thirsty!

**Man:** Mum is in the kitchen.

**Boy:** No, she isn’t!

**5**

**Boy:** Hi Pat! What are you doing?

**Girl:** Hi Tim! I’m running. I’m tired! And you?

**6**

**Boy:** I’m hungry, thirsty, angry and bored! Where’s Mum?

**Girl:** She’s in the kitchen.

**Boy:** No, she isn’t!

**7**

**Boy:** Mum! Where are you?

**Woman:** Tim, I’m in the garden! Come here!

**8**

**Woman:** It’s sunny! Let’s have a picnic!

**Boy:** Great! I’m very happy!

**Track 17 - Unit 7, page 87, activity 4**

**Listen and complete the chart.**

**Girl:** He doesn’t like pizza.

He likes biscuits.

He likes milk.

He doesn’t like grapes.

**Boy:** She likes pizza.

She likes biscuits.

She doesn’t like milk.

She likes grapes.

**Track 18 - Unit 8, page 95, activity 1**

**Listen and order.**

**1**

Nikki lives in the U.S.A.

It’s time to go home from school.

Nikki runs home to check her e-mail.

**2**

Nikki turns on her computer.

There is a new message from her pen pal, Anna.

Anna lives in England.

**3**

Nikki reads the message.

**Girl 1:** Dear Nikki,

How are you? Thank you for your message.

My favourite sport is football.

I love football!

Can you play football?

Anna

**4**

Nikki is very surprised. Anna plays football?

American football is a dangerous sport!

**5**

Nikki writes Anna a message.

**Girl 2 (American):** Dear Anna,

Is it true you play football?

My brothers play football.

My favourite sport is soccer.

Soccer is really fun!

Nikki

**6**

The next day,Anna checks her e-mail.

There is a message from Nikki!

She reads the message.

She starts to laugh.

**7**

Anna writes Nikki a new message.

**Girl 1:** Dear Nikki,

Guess what?

We both like the same sport!

Please open the photo.

I’m wearing my football strip!

**8**

Nikki checks her e-mail.

She reads the message from Anna.

Nikki looks at the photo.

Football in England is called soccer in the U.S.A.!

**Track 19 - Unit 8, page 98, activity 1**

**Listen and number.**

**1.**

**Boy:** My favourite sport is skiing. I’ve got some skis, a hat and a jacket.

**2.**

**Girl:** My favourite sport is football. I play in goal! I’ve got some gloves.

**3.**

**Girl:** My favourite sport is tennis. I’ve got a tennis racquet.

**4.**

**Boy:** My favourite sport is cycling. I’ve got a bike and a helmet.

**Track 20**

**Good morning!**

It’s time to start the day. Hooray!

Good morning!

Good morning to you!

It’s time to start the day. Hooray!

Hello, what’s your name?

My name’s ....

My name’s ....

Hello, how are you?

I’m fine thanks.

I’m fine, thanks.

Good morning!

Good morning to you!

**Track 21**

**At school**

At school, at school,

At school, at school,

I see crayons, I see pens.

I see pencils, I see books.

At school, at school,

At school, at school,

I see tablets, I see schoolbags.

I see glue sticks, I see rulers.

At school, at school,

At school, at school.

**Track 22**

**What’s your name?**

**Boy:** What’s your name? What’s your name?

**Girl:** My name’s Sue. My name’s Sue.

**Boy:** How are you today friend? How are you today friend?

**Girl:** Fine, thank you! Fine, thank you!

**Track 23**

**What’s this?**

**Child:** What’s this? What’s this?Tell me, please.

**Child:** It’s a book! It’s a book!It’s a book! Yippee!

**Track 24**

**It’s a party!**

It’s a party! It’s a party!

Hip-hip-hooray!

Let’s celebrate this special day.

Balloons and candles!

Party hats, too!

And lots of presents, just for you!

**Track 25**

**Happy birthday!**

Happy, happy birthday!

From all of us to you!

We wish you happy birthday

And fun the whole year through!

It’s time to light the candles.

Let’s light them right away.

First we need to know one thing.

How old is he today?

He’s five!

Happy, happy birthday!

From all of us to you!

We wish you happy birthday

And fun the whole year through!

It’s time to light the candles.

Let’s light them right away.

First we need to know one thing.

How old is she today?

She’s six!

**Track 26**

**Eggs and elephants everywhere!**

Elephants, elephants, everywhere.

An elephant on the TV.

An elephant on the armchair.

An elephant under the chair.

Eggs, eggs, everywhere.

An egg on the armchair.

An egg on the lamp.

An egg under the table.

Eggs and elephants everywhere!

**Track 27**

**A cheer to fruit**

Peaches and cherries are very sweet.

Oranges and pears are a yummy treat!

All these fruits are good for you.

Watermelons, apples and bananas, too!

Eating fruit makes you healthy and strong,

So, let’s eat fruit all year long!

**Track 28**

**A plant needs…**

A plant needs soil.

A plant needs soil.

Hi, ho! Here we go!

A plant needs soil.

A plant needs water.

A plant needs water.

Hi, ho! Here we go!

A plant needs water.

A plant needs the sun.

A plant needs the sun.

Hi, ho! Here we go!

A plant needs the sun.

Now we watch it grow.

Now we watch it grow.

Hi, ho! Here it goes!

We watch it grow and grow!

**Track 29**

**Are there any ladybirds here?**

Are there any ladybirds here, ladybirds here, ladybirds here?

Are there any ladybirds here?

Let’s look in the garden!

Are there any snails here, snails here, snails here?

Are there any snails here?

Let’s look in the garden!

Are there any butterflies here, butterflies here, butterflies here?

Are there any butterflies here?

Let’s look in the garden!

Are there any ants here, ants here, ants here?

Are there any ants here?

Let’s look in the garden!

Are there any bees here, bees here, bees here?

Are there any bees here?

Let’s look in the garden!

Are there any spiders here, spiders here, spiders here?

Are there any spiders here?

Let’s look in the garden!

**Track 30**

**The insects are marching**

The insects are marching in the grass.

Hoorah! Hoorah!

The insects are marching in the grass.

Hoorah! Hoorah!

The insects are marching in the grass.

The insects are marching in the grass.

And they all go marching on and on and on.

The butterflies are in front of the bees.

Hoorah! Hoorah!

The butterflies are in front of the bees.

Hoorah! Hoorah!

The butterflies are in front of the bees.

The butterflies are in front of the bees.

And they all go marching on and on.

The ladybirds are behind the ants.

Hoorah! Hoorah!

The ladybirds are behind the ants.

Hoorah! Hoorah!

The ladybirds are behind the ants.

The ladybirds are behind the ants.

And they all go marching on

and on and on and on.

**Track 31**

**The body rock**

Let’s get moving

to the body rock.

Once you get started,

you won’t want to stop!

Touch your head.

Touch your toes.

Touch your fingers.

Touch your nose.

Clap your hands.

Stamp your feet.

Blink your eyes

to the beat.

Bend your knees.

Touch your ears.

Shake your arms.

Touch your hair.

Hey, you’ve got it!

You’re doing it, friend!

Let’s go back

and do it again.

**Track 32**

**Up, up, up!**

Up, up, up!

Up, puppy, up!

The sun is up.

Up, up, up!

Up, up, up!

Up, duck, up!

The sun is up.

Up, up, up!

Up, up, up!

Up, umbrella, up!

The rain is here!

Up, up, up!

Up, up, up!

Up, jump, up!

You are in the mud!

Up, up, up!

**Track 33**

**This is a horse**

This is a horse.

Can’t you see?

A horse on the farm, standing by me.

That is a cow.

Can’t you see?

A cow on the farm, looking at me.

This is a cat.

Can’t you see?

A cat on the farm, standing by me.

That is a sheep.

Can’t you see?

A sheep on the farm, looking at me.

**Track 34**

**Look at this pig**

Look at this pig, next to me.

This pig is fat and dirty,

as you can see.

Look at that pig, over there.

That pig is thin and clean,

and it’s over there!

Look at these hens, next to me.

These hens are big and white,

as you can see.

Look at those hens, over there.

Those hens are small and brown,

and they’re over there!

**Track 35**

**Down on the farm**

The cows are eating in the field, in the field, in the field.

The cows are eating in the field down on the farm.

The ducks are swimming in the pond, in the pond, in the pond.

The ducks are swimming in the pond down on the farm.

The cats are sleeping in the barn, in the barn, in the barn.

The cats are sleeping in the barn down on the farm.

**Track 36**

**When I’m happy**

When I’m happy and I know it, I clap my hands.

When I’m happy and I know it, I clap my hands.

When I’m happy and I know it, then I do something to show it.

When I’m happy and I know it, I clap my hands.

When I’m angry and I know it, I stamp my feet.

When I’m angry and I know it, I stamp my feet.

When I’m angry and I know it, then I do something to show it.

When I’m angry and I know it, I stamp my feet.

When I’m sad and I know it, I wipe my eyes.

When I’m sad and I know it, I wipe my eyes.

When I’m sad and I know it, then I do something to show it.

When I’m sad and I know it, I wipe my eyes.

When I’m hungry and I know it, I eat a snack.

When I’m hungry and I know it, I eat a snack.

When I’m hungry and I know it, then I do something to show it.

When I’m hungry and I know it, I eat a snack.

When I’m thirsty and I know it, I have a drink.

When I’m thirsty and I know it, I have a drink.

When I’m thirsty and I know it, then I do something to show it.

When I’m thirsty and I know it, I have a drink.

When I’m tired and I know it, I take a nap.

When I’m tired and I know it, I take a nap.

When I’m tired and I know it, then I do something to show it.

When I’m tired and I know it, I take a nap.

**Track 37**

**What do I want?**

What do I want?

Hmmm! Let me see!

There are so many things I want for me.

I want a skipping rope, yes I do.

I want a basketball.

How about you?

What do I want?

Hmmm! Let me see!

There are so many things I want for me.

I want a bike, yes I do.

I want some skis.

How about you?

**Track 38**

**Taking turns**

It’s time to go outside and play.

P.E. is our favourite time of day!

Now it’s time to throw the ball.

Let’s take turns. It’s fun for all!

I’m first. I’m second. I’m third. I’m fourth.

It’s really fun to throw the ball!

I’m fifth. I’m sixth. I’m seventh. I’m eighth.

When we take turns, it’s really great!

**Track 39**

**Christmas chant**

Christmas time is almost here.

There’s so much to be done.

Wrap the presents.

Decorate the tree.

Oh! It’s so much fun!

Christmas time is almost here.

It’s time to celebrate.

Light the candles.

Ring the bells.

Please, Santa! Don’t be late!